

# Music

## Mu1: to know the elements of music for use in listening and appraising

Match the key word to the definition.

Element of music	Definition
pitch	Is the sound <b>high</b> or <b>low</b> ?
duration	Is the volume of the music <b>loud</b> or <b>soft</b> ?
dynamics	Is the sound <b>long</b> or <b>short</b> ?
tempo	Is the speed of the music <b>fast</b> or <b>slow</b> ?
timbre	Is the sound of the music thick or thin? Are a lot of instruments playing at once or only a few?
texture	What is the <b>sound of the music</b> like? e.g. tinny, woody, reedy etc

Now copy and complete the table below

Element of music	Definition

## Mu2: To learn the spellings and definitions of the elements of music

Using the table you completed in Task 1, spend time learning the spellings and definitions of the key words.

### Top Tip

Use the **Look, Say, Cover, Write, Check** method you use in your English lessons.

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## Mu3: To listen to a piece of music and describe it using the elements of music

Your task is to choose a piece of music or a song, listen to it and then describe it using the elements of music.

**Top Tip! Use the writing frame below to help you.**

The title of the piece of music/ the song is \_\_\_\_\_.

The composer/artist is \_\_\_\_\_.

The music/song begins with...

After this the music/the song...

At the end of the piece of music/ the song...

Try to include these key words in your description.

pitch      duration      dynamics      tempo      timbre      texture

## Mu4, 5 & 6: To play a piece of music

Over the next couple of weeks, your task is to practise playing a piece of music.

There are two pieces of music to choose from: **'Oh When the Saints!'** and **'New World Symphony Theme'**. If you're feeling confident you could even have a go at both!

**You get to choose the instrument.**

If you already play an instrument then you can choose to use that; however if you don't have an instrument then **'don't panic!'**, your music teacher will give you plenty of opportunities to practise the piece in school, during music lessons or at break and dinner times. *Good luck!*