

# English

## E1: to plan an autobiography

In your English lessons, you will be asked to write an autobiography. Your task is to use the ideas listed below to help you to plan the content of your autobiography:

Remember to include information about:

- your family
- the things you enjoy
- an important memory

You should record your ideas in your homework book.

## E2: to plan and rehearse a talk about yourself

For your speaking and listening assessment this term, you will be asked to do a talk in front of your class mates. The focus of the talk is you!

Using the notes that you have made in class, and in your drama homework, practise your talk in preparation for the assessment. Remember the features of a good talk that we discussed in class.

You will be asked to use the power point presentation you created in ICT to help you with this task.

## E3: to carry out a research topic

Your task is to find out why and how people are bullied.

Use the internet or library to research the topic of bullying and find out the following information:

- What is bullying?
- What sorts of things do bullies do?
- Why do you think people get bullied?
- What help is available to victims of bullying?
- Where can people go to get help if they are being bullied?
- How does bullying make victims feel?



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## E4: to use figurative language in descriptive writing

Your task is to write a description of the school dining hall. You should complete the table below to help you plan your writing. Think of some effective nouns, adjectives, verbs and adverbs about the dining hall to put into your writing, the first one has been done for you.

Nouns	Adjectives	Verbs	Adverbs
plates	dirty	crashing	violently
	angry		
children		queued	

You can now put these ideas together to help you to create your description, like this...

*The dirty plates being carried by the dinner lady came crashing to the ground so violently that the sound made me jump.*

Remember to try and paint a picture for your reader!

## E5: to create a character

Your task is to create a brand new character! Draw and label your character with powerful adjectives and adverbs to show if they are a good character or an evil character.

When describing a character it is important to include the following information:

- Their appearance
- The way they act
- The things they say
- What other people think of the character



This way you will give the reader a clearer picture of your character.

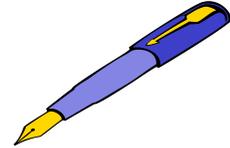
# English

## E6: to write a letter

You are going to write a letter to a classmate telling them about how you have settled into College life.

Use the writing frame below to help you structure your writing.

Dear \_\_\_\_\_,



I'm writing to let you know how I'm getting on at school.

My favourite subject is \_\_\_\_\_

because \_\_\_\_\_

The best thing about school is \_\_\_\_\_

because \_\_\_\_\_

I would like to get involved with \_\_\_\_\_

because \_\_\_\_\_

I am looking forward to \_\_\_\_\_

Speak to you again soon!

\_\_\_\_\_

Why not post the letter to your classmate?

# English

## E7- to identify a range of persuasive devices

In class you have been talking about different kinds of persuasive writing. Your first task is to look for an advertisement and annotate the persuasive devices used.

You should be ready to explain to the class the features of the text you have found.

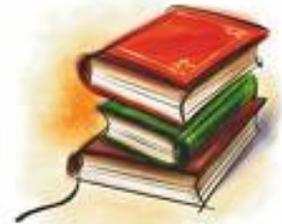
Remember to make **PALS** with your text:

- P** Purpose- Why it was written?
- A** Audience- Who was it written for?
- L** Language-What language features have been used?
- S** Structure-How has it been organised and presented?

Glue the example into your homework task book and use the points above to annotate the persuasive devices which have been used.

## E8- to carry out some research

You will be asked to produce an information leaflet for teenagers. The leaflet should be about a health related issue and should encourage teenagers to adopt a healthy lifestyle. Make notes in your homework book as you will be expected to share your research with your classmates. Why not include some of the information you have gained in your science lessons.



Remember to keep a record of the books and websites you use.

## E9- to design an advertisement

You have been asked to design an advertisement which will appear in a magazine for teenagers. Use the ideas from the planning sheet you completed.

Remember to include all the features you have discussed in class.

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## E10- to prepare for a class discussion

*'Should smoking in public places be banned?'*

In class you will have a discussion with your classmates. Spend time thinking of arguments for and against. Speak to people and ask them for their views.

Keep a record of the different points of view in your homework book.

Draw a table to record the arguments for and against.

Arguments for smoking in public places	Arguments against smoking in public places

## E11: to write a persuasive paragraph

Write a paragraph giving one side of the argument about smoking in public places. Think back to the last task and the discussion we had in class; try to include some of the points raised.

Remember to include:

- A topic sentence
- A supporting sentence
- An ending sentence.



## E12-to carry out some research

You will be asked to produce an information leaflet for teenagers. The leaflet should be about a health related issue and should encourage teenagers to adopt a healthy lifestyle. Be sure to make notes in your homework book as you will be expected to share your research with your classmates.

**Remember to keep a record of the books and websites you use.**